

Investing for Success

Under this agreement for 2019
Wolvi State School will receive

\$14,584*

This funding will be used to

| Target | Measures |
|--|---|
| <p>1. Increase the percentage of students achieving C or higher in English in P-6</p> <p>2. Maintain 100% National Minimum Standard (NMS) for Reading in Year 3 and Year 5</p> | <ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ P-6 English – 65% in Semester 2 2018 to 70% in Semester 2 2019 ○ National Minimum Standard (NMS) – 90% for Year 3 in 2018 to 100% for Year 3 in 2019 ○ National Minimum Standard NMS – 90% for year 5 in 2018 to 100% for Year 5 in 2019 • Comparison: <ul style="list-style-type: none"> ○ English A-E and NAPLAN Reading NMS data from Similar Queensland State Schools (SQSS). • Monitoring: <ul style="list-style-type: none"> ○ Literacy Continua ○ Student Interests and Capabilities ○ Teacher planning documents and lesson observations ○ Student feedback and work samples ○ English A – E data |
| <p>3. Increase the % of students achieving results in the Upper 2 Bands (U2B) for Reading in Year 3 and Year 5</p> | <ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ Year 3 Upper Two Bands (U2B) – 40% in 2018 to 45% in 2019 ○ Year 5 Upper Two Bands U2B – 33% in 2018 to 40% in 2019 • Comparison: <ul style="list-style-type: none"> ○ NAPLAN Reading data 2018-2019 • Monitoring: <ul style="list-style-type: none"> ○ Monitoring tasks in English units. ○ Student engagement monitored during NAPLAN practice and application of strategies. ○ Student work samples. |

Our initiatives include

| Initiative | Evidence-base |
|---|---|
| <ul style="list-style-type: none"> • Target professional development in English • Balanced reading program • Comprehension | <ul style="list-style-type: none"> • Early Year Literacy Coach Professional Development – Lesson observation feedback • Sheena Cameron – Comprehension strategies |

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Our school will improve student outcomes by

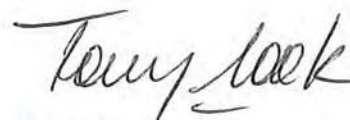
| Actions | Costs |
|---|-------|
| Provide targeted professional learning given by Early Years Literacy Coach. | \$ 0 |

2.

| Actions | Costs |
|--|--------------------|
| Enhancement of priority learning area of reading through resourcing aligned to research based practice. Purchasing quality resources to engage students in reading priority. | Resources \$ 7 544 |
| TRS for professional development. 16 days required for two teachers to support teacher delivery of the Australian Curriculum through pre and post moderation cluster days facilitated by the region. | TRS \$ 7 040 |



Megan Austin
Principal
Wolvi State School



Tony Cook
Director-General
Department of Education

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