



# Wolvi State School NEWSLETTER

10.05.2024

## FROM THE PRINCIPAL

We are delighted to be in the thick of learning as Term 2 continues. Recently we had numerous Principals and our School Supervisor visit our beautiful school. Our visitors had so many wonderful things to say about our school including- classroom learning, evidence of student learning and support, friendly and engaged students, welcoming and informed staff, beautiful grounds, clean spaces and friendly Guinea fowls. We are very proud of what we do each and every day for the benefit of all students.

Our Annual Improvement Plan (AIP) for 2024 focuses around two priorities:

1. Teaching and learning of reading aligned to V9 of the Australian Curriculum.
2. Effective pedagogical practices/Systematic Curriculum Delivery (structured and planned curriculum delivery).

There are many ways we target student learning and achievements linked to our AIP and student needs. We have high expectations for both teaching and learning.

To support learning, we are focussing on these 5 questions here at school.

1. What are you learning?
2. How are you going?
3. How do you know?
4. How can you improve?
5. Where do you go for help?



Regarding students and their work, it is often hard to get children to give more than a one-word answer. Often, we ask "So how was your day?" Answer "Good". We then try to follow up with "What did you learn?" And, again, that infuriating one word answer "Stuff", or occasionally we get an "I dunno" or "Can't remember". So, with an emphasis on English, try these questions and hopefully you get more than a one-word answer. • What are you learning in English? • Why are you learning that? • What is the purpose? • What is the assessment task? • How are you going?

As always, we are here to help and answer any questions you may have. If you wish to see us, then please contact the office to make an appointment.

Have a wonderful week.

Miss Glenn

## How children learn to read:

Learning to read is a process that needs step-by-step teaching and plenty of practise at school and at home. Unlike walking or talking, reading is not a skill that we learn naturally — everyone needs to be taught how to read.

Reading requires two very important skills:

- decoding (reading) the words on the page.
- making meaning from the words, sentences and paragraphs that are read.

For children to learn how to decode words, they need to understand how sounds and letters link together. They are taught that:

- words can be broken up into sounds (the word 'cat' is made up of 3 sounds: c-a-t) and that sounds can be blended to form words (the sounds c-a-t blended, forms the word 'cat').
- the sounds in words can be represented by letters or groups of letters.
- As children develop their understanding of letter-sound correspondences and apply this knowledge to reading words and texts, they learn more complex English spellings.
- The same sound can be represented by different letters; the words 'play', 'rain' and 'stage' all contain the sound /ay/ but the spelling is different in each one.
- The same letter can represent different sounds; the letter 'c' can represent a 'k' sound as in 'cat', or an 's' sound as in 'race'.
- Small parts of words can have a meaning all their own; in the word 'walked', the '-ed' tells us that the walk has already happened — it marks past tense.
- Children practise their word reading skills by reading decodable texts that contain only the letter-sound correspondences children have been taught.
- As children develop their decoding skills and their reading becomes more automatic, they will move from reading simple decodable texts to authentic texts. Authentic texts are any texts that are read for enjoyment or learning and that support word reading, language development and engagement.

Children develop their language skills through the language they hear and read. In the early stages of reading instruction while children are developing their decoding skills, it is very important that they are read to often, so they hear lots of new words and learn about new things that they may not yet be able to read about themselves.

Parents play an important role in helping children learn to read by both:

- listening to your child read aloud to practise decoding words.
- reading aloud to your child to build their understanding of language and literacy.
- visit here to read about the QLD Government commitment to reading-

<https://education.qld.gov.au/curriculum/stages-of-schooling/queenslands-reading-commitment>



**Winter uniform:** As we head into the cooler weather during Term 2 it is timely to remind everyone about our winter uniform requirements. It is also good for our students to layer their clothing as the days can still get warm especially during PE or lunch time play. Long sleeve shirts under their school shirts, singlets, shorts packed in their bags are all an ideal way to stay warm. Students can wear a dark navy or black jumper and tracksuit pants. Please label all of these items to ensure they go home ready for the following cold morning. A copy of the uniform policy is attached to this newsletter.

**Communication:** BEE folders are where you will find all notes, forms and important things. Please check and empty the contents daily and return the folder to school each day.

**Cross Country:** Congratulations to Connor, Connie and Tia for representing Wolvi SS at the recent District Cross Country. We are very proud of your efforts. Well done!



**Tuckshop:** A big thank you to Louise for the delicious Tuckshops. We are all enjoying our lunches!



## QParents

**QParent invitations have been sent by email-** Thank you to all those parents who have registered for QParents. This means every registered parent now has the opportunity to access to their children's student records at their fingertips, anytime, anywhere. Emails were sent out this week with the invitation and pamphlets are in Bee folders. If you are simply looking for further information, videos and FAQs on QParents, visit <https://qparents.qld.edu.au>

**Attendance:** Everyday counts. Please ensure your child/children are at school on time everyday so they are able to fully connect with the curriculum. At the next P and C meeting we will be updating our procedure for absences which will include contacting emergency contact, if we have not heard from families by 11am, on a day of absence. The easiest way to inform us of absence is to have the QParents app.

**Library:** Library returns and borrowing is each Thursday. Students need a library bag to take library books home. A reminder that lost and damaged library books will incur a replacement fee.



**Parade:** This term, parade will be every second Friday at 2.40pm. Families are invited to join parade and help us to celebrate student success. Our next parade is Friday 24<sup>th</sup> May.

**Homework Centre:** Homework Centre is offered to students each Mon, Tues and Wed until 3.45pm. Our Homework centre will run this term from Week 2 until Week 9. Homework will be due into school each Monday and will go back home each Monday. This gives some students some extra time to complete the work. While homework is not compulsory it is to your child's advantage to complete it each week. We urge families to support the P-2 students with daily reading and sight words as research shows it makes a big difference to learning outcomes.

**Breaky Club:** Each Friday morning we have a free breakfast program. Students and their families are welcome. Mrs Anderson has taken over the Student Wellbeing role on a Friday and will be supporting numerous projects around the school.

**Term 2 Calendar:** Last week you received your Term 2 calendar. Please refer to this for known events this term.

**Bunnings-** Another successful Bunnings sausage sizzle was run by a small but dedicated group of Wolvi families last week. We thank you for donating your time to improve the learning opportunities for all students. We think you are all AMAZING!



**Mother's Day raffle-** A big thank you to everyone for your support in selling raffle tickets. An extra thank you to Louise for sourcing such great prizes. Congratulations to the winners who will be announced this afternoon at Parade.





TERM 2  
FRIDAY TREATS  
Ice Blocks



Homebake  
\$1.50 each



Raising funds towards our  
Sea Life Excursion.



**CONTAINERS FOR  
CHANGE:  
C10172869**

**IMPORTANT DATES**

**\*Parade  
Every Friday fortnight  
@2:40pm even weeks**

**\*Gympie Show Holiday  
Friday 17<sup>th</sup> May**

**\*Brekky club  
Friday mornings @ 8:15–  
8:40am**

**\*Friday After School  
ZooperDooper/water iceblock \$1  
Homebakes \$1.50**



**WOLVI HALL**

**Open Mic Night –1<sup>st</sup> Friday of every month 6:30pm**